



Liberty Middle School

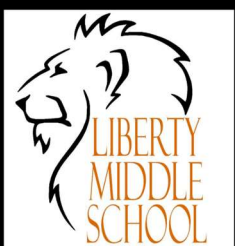
281 Dock Murphy Drive, Madison, Alabama 35758

STEM I
Mr. Brown

Teacher Contact Information	Email: dlbrown@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83112
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/3346 Schoology Link: <i>Can be accessed through MCS Clever account</i>
Textbook Information	There is no textbook for this course. We use a variety of resources, activities, and lessons to meet STEM I Standards. You will be able to see them in Schoology.
Course Description	STEM I is a course that overviews foundational concepts of technology, how technology and society interact, the Engineering Design Process, the Designed World, and Digital Literacy. Typically, this course is hands-on, project based. Assignments will also be listed in Schoology should a student be absent for any reason.
Course Objectives	This course objectives will meet the Alabama State STEM Technologies I Standards.
Course Outline	This course will utilize some We Build It Better (WBIB) materials, but specific assignments and projects will be selected based on students interests.
Classroom Expectations	<ol style="list-style-type: none"> 1. Cell phones must be powered down and in a backpack from 8:15 am - 3:20 pm. 2. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 3. Come prepared for class. Bring all necessary supplies 4. Respect your teacher, your classmates, and yourself. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. <p>All students must follow the Madison City Schools Code of Conduct.</p>
Technology & Cell Phone/Digital Device Procedures	<p>Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual.</p> <p>Students should bring their MCS Chromebook and charger to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p>

Progressive Discipline	Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)
Grading Policy <i>(MCS Policy)</i>	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)
Late Work Policy	Late assignments will be reviewed and considered on an individual basis. As CTE/STEM courses simulate real-world work environments and emphasizes project-based learning, timely completion of tasks is essential. However, if circumstances arise, students are responsible for communicating with the teacher emulating positive employability traits; each situation will be assessed fairly and thoughtfully.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests).
Homework	<i>All assignments should be done in class.</i>
Parent & Student Acknowledgment Form	<i>Please sign and date the acknowledgment form.</i>

This syllabus is subject to change.



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STEM 1
Mr. Brown

Acknowledgment Statement of the syllabus for STEM I.

We, the undersigned, acknowledge that we have read and understood the syllabus for this class. We agree to support our student's learning and abide by the policies outlined.

Student Name: _____

Parent/Guardian Name: _____

Signature of Student: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Video/Media Authorization

I, the undersigned parent/guardian, authorize the teacher to show videos or movies rated up to PG-13 during class. I understand that these materials will be selected to enhance the learning experience.

Parent/Guardian Name: _____

Signature of Parent/Guardian: _____ Date: _____